

Catalyst Academies Trust		COVID RISK ASSESSMENT FORM – SEPTEMBER 2021				Completed in accordance with Gov Guidance for SCHOOLS COVI19 OEPRTIONAL GUIDANCE JULY 2021	
Location/Site: Catalyst Schools		Date of Assessment: 13 th May 2020 Updated 26 th June 2020 Updated 3 rd July 2020 Updated 7 th July 2020 Updated 8 th July 2020 Updated 9 th September 2020 Updated 22 nd September 2020 Updated 2 nd November 2020 Updated 8 th March 2021 Updated 8 th June 2021 Updated 1 st September 2021 Updated January 2022		Assessor(s): Trust SLT		Reference: DILKES ACADEMY	
Activity/Task/Situation	What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by whom	Action by when	Completed
Lateral Flow Device – Staff Testing for Covid 19	Identifying positive cases resulting in direct transmission of the virus	Staff Children Parents Wider Community	1.All staff on site test twice weekly using LFD kits (every Sunday and Wed) 2.Results are submitted via Forms to school and to the NHS 3.Logs of results are printed and kept in folder every Monday and Thursday 4. When kits are distributed, the distributor will wear gloves and masks. All stakeholders to sign receipt of test. Log of collection to be printed and kept in folder every 3 to 4 weeks. 5. Covid Test co-ordinator to monitor and ensure all staff test twice weekly and report accordingly 6. All visitors to school are expected to present evidence of a recent negative Covid test before being allowed entry; expectations are that all visitors strictly adhere to our Covid RA	Covid test co-ordinator to keep track of test kits and ensure replacements are received in good time. To be reviewed by government at end of September.	SLT		
Contact with a positive case	Resulting in direct transmission of the virus	Children Staff	1. From Tuesday 14 December , daily testing for contacts of Covid-19 (DTCC) is being introduced for close contacts who are fully vaccinated or under 18.				

			<ol style="list-style-type: none"> 2. This will replace all previous guidance on isolation rules for contacts, regardless of whether they are linked to a suspected or confirmed Omicron case. 3. Contacts participating in daily testing for contacts of Covid-19 are asked to take a LFT test for 7 consecutive days (or up until the end of the 10-day self-isolation period, if sooner). 4. All close contacts who are not fully vaccinated, including close contacts of suspected or confirmed cases of the Omicron variant, are required to self-isolate for 10 full days from their contact with the positive case. 				
Travelling abroad – pupils returning from other countries	Resulting in direct transmission of the virus	Staff Children Parents Wider Community	<ol style="list-style-type: none"> 1. For families travelling from or through a RED country, all travellers must quarantine in a managed hotel for 10 days through a quarantine hotel package, including 2 Covid-19 tests 2. Evidence of flights landing in the UK, hotel quarantine and the two negative Covid tests will be requested for all pupils before being allowed back into the school 3. For families travelling from or through an AMBER country, all travellers who are not exempt must quarantine at home for 10 days and take a test on or before day 2 and on or after day 8. 4. Exemptions are for those who have had 2 vaccines, children under 18. Still need to take a test 3 days prior to flying and on day 2 of return to UK 5. Evidence of flights landing in the UK and the negative Covid tests will be requested for all pupils before being allowed back into the school. 6. For families travelling from a GREEN country, all travellers must take a Covid-19 test on or before day 2 after you arrive. 7. Travellers do not need to quarantine unless the test result is positive. 				
Lack of social distancing in the classroom	Resulting in direct	Children Staff Families	<ol style="list-style-type: none"> 1. Where possible keep classes to 30 		All staff and pupils	Daily	

<p>See Behaviour Policy Appendix</p>	<p>transmission of the virus</p>	<p>Wider Community</p>	<ol style="list-style-type: none"> 2. Support pupils to maintain distance and limit physical contact with staff and their peers where possible. 3. Social distancing rules created for and with the children and strictly adhered to – (Include instructions how to line up, use of toilet, moving around the classroom etc) 4. Rules re-visited and modelled many times a day and linked to school behaviour system – lots of praise for adherence and sanctions for non-compliance 5. Adults should ideally maintain 2 metre distance from other adults and children where possible 6. Hands sanitised/washed on entry and exit of classroom 7. Ventilation of classrooms – windows/doors to be opened to ensure air flow is enabled at all times 				
<p>Lack of social distancing using toilets and poor hygiene</p> <p>See H&S Appendix</p>	<p>Resulting in direct and indirect transmission of the virus</p>		<ol style="list-style-type: none"> 1. One child allowed to go to the toilet at a time from each class 2. Children reminded of good hand hygiene regularly and soap is available at all sinks. 3. Extra Signs in toilet/sink areas re washing hands 4. Wedges for the toilet external toilet doors if not fire doors. 5. Only disposable towels to be used and disposed of in lidded bins 6. Enhanced cleaning of toilets in place (x 3 times per day) 	<p>Extra soap/sanitiser ordered to ensure supply Regularly check display of extra signs for the toilets/ doors</p>	<p>Site manager</p>		
<p>Lack of social distancing during drop off and collection</p>	<p>Resulting in direct transmission of the virus</p>		<ol style="list-style-type: none"> 1. Instructions shared re social distancing between families in the morning with parents and children; SLT on duty outside daily to remind parents of expectations 1. Signage for parents and children displayed outside the gates, classrooms and on floor markings to encourage safe practice 2. SLT to be on duty to supervise and remind parents of expectations where necessary 3. Staggered drop off and pick up times for different year groups/provisions 4. All parents/carer/visitors to no longer be asked to wear masks whilst on site 	<p>Markings on floor by each classroom door to indicate safe distance for parents to stand</p> <p>To be reviewed at half term – to consider return to one timing for drop off and collection for all year groups</p>			

			although this will be encouraged in letters where social distancing cannot be maintained. Letters to confirm arrangements.				
Lack of social distancing during playtimes and lunchtimes	Resulting in direct transmission of the virus		Staggered lunchtime to continue to support continued social distancing – children are able to move between playgrounds and areas freely.				
See Lunchtime RA							
Emotional distress of the staff – including anxiety and workload			<ol style="list-style-type: none"> 1. Sharing of risk assessment - hazard identification and control measures 2. Clear open communication of intentions and practices in risk assessments to reassure those who are anxious 3. Support from SLT/ Well-being team if needed 4. Staff meetings to discuss concerns and evaluate well being 5. Sharing of support helplines 6. Risk assessments reviewed regularly 7. Where signs of distress are recognised – support plans put in place. 				
Risk of spreading virus due to close contact with children – 1:1 and restraint	Resulting in direct transmission of the virus		<p>System of Controls</p> <p>Prevention:</p> <ol style="list-style-type: none"> 1. Minimise contact with individuals who are unwell by ensuring that those who have coronavirus symptoms do not attend school. 2. Clean hands thoroughly more often than usual. 3. Ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach. 4. Introduce enhanced cleaning, including frequently touched surfaces often, using 				

			<p>standard products such as detergents and bleach.</p> <p>5. Minimise contact between individuals and maintain social distancing wherever possible.</p> <p>6. Where necessary, wear appropriate personal protective equipment (PPE)</p> <p>Numbers 1 to 4 must be in place in all schools all the time.</p> <p>Number 5 must be properly considered and schools must put in place measures that suit their particular circumstances.</p>				
Staff movement around the school	Resulting in indirect transmission of the virus		<ol style="list-style-type: none"> 1. Offices to remain closed to parents 2. Only office staff to enter the office 3. Maintain 2m distance in staff room. 4. Appropriate cleaning materials and wipes to be available in all shared areas. 				
Children/ Staff falling ill and showing symptoms in School	Resulting in direct transmission of the virus		<ol style="list-style-type: none"> 1. Members of the senior leadership team and CEO of Catalyst Academies Trust will continually check for further updates and amend the risk assessment accordingly and in line with new guidance. 2. If any child displays symptoms, parents will be immediately contacted to take their child home. Any child waiting to be collected will be in a room with windows and doors that are opened. Staff members showing symptoms will be sent home immediately. 3. 6.If a child or staff member displays symptoms they must isolate for 10 days from when they first displayed symptoms. Child or staff member to be tested via NHS test and trace and follow procedures as outlined in the document below. <p>System of Controls</p> <p>Response to any infection:</p> <ol style="list-style-type: none"> 1. Engage with NHS Test and Trace process. 2. Manage confirmed cases of coronavirus amongst the school community. 3. Contain any outbreak by following local health protection team advice. 				

			<p>4. Outbreak management plans in place detailing responses as to how we will operate if there were an outbreak in our school or local area.</p> <p>These must be followed in every case where they are relevant.</p>				
Visitors to school.	Virus transmission from a visitor coming into the school.	Employees, pupils, and visitors.	<ol style="list-style-type: none"> 1. All visitors handed protocol of expectations to adhere to 2. All visitors (e.g. Speech and Language Therapist) will work in one space wherever possible that is thoroughly cleaned before and after use. 3. Where visitors visit frequently they may be given their own lanyard. All lanyards are cleaned in between use 4. Other professionals should supply the school with their organisations' risk assessment. 	Visitors need to be asked to provide their own risk assessment.			

Are Omicron contacts treated differently to other contacts?	<p>No, all fully vaccinated contacts will be exempt from isolation and advised to undertake daily testing for contacts of Covid-19. This also applies to contacts of suspected or confirmed cases of the Omicron variant.</p> <p>All close contacts who are not fully vaccinated, including close contacts of suspected or confirmed cases of the Omicron variant, are required to self-isolate for 10 full days from their contact with the positive case.</p>
Why are Omicron contacts no longer asked to isolate when we know how transmissible the variant is?	<p>Public health research has shown that a combination of daily testing and limiting avoidable social contact is effective in restricting transmission and containing the virus.</p>
What happens if you're isolating because of Omicron?	<p>If you are fully vaccinated and currently isolating due to being a contact of someone that has Omicron, you no longer need to isolate and should take daily LFD tests for the isolation period of 10 days after your initial exposure date.</p> <p>You are also strongly advised to limit close contact with other people outside your household, especially in crowded or enclosed spaces and with anyone who is more vulnerable. You should continue to follow the current government guidance.</p>
How can I report my LFD test result?	<p>For every test that you take, you should report your LFD result via this gov.uk page: Report a COVID-19 rapid lateral flow test result - GOV.UK (www.gov.uk).</p> <p>Participants can contact 119 if they need support reporting their results and for language support if English is not their first language.</p> <p>It is important to report your result even if it is negative or invalid so that we can track the numbers of positive results being reported against the total number of tests being taken. This helps us to spot patterns and identify outbreaks more quickly.</p> <p>If people only tell us positive results, virus case levels look higher than they really are. So even if your test is negative or void, make sure you report it to us right away.</p>