

**Question stems to support the planning, teaching and learning of each content domain for reading:**

**1a Draw on knowledge of vocabulary to understand texts**

- Find and copy one word that shows...
- Find and copy one word that means.... Fro the top/bottom/middle of page....
- Look at the paragraph beginning....find and copy a word that means/shows...
- Give the meaning of the word...in this sentence.
- What does...mean? (can be multiple choice)
- Read the sentence... this means it...

**1b Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.**

- Why was ....cross, delighted with ....?
- Why did ... do...?
- Where did...take...?
- At the beginning/end of the story ... was feeling...? Why?
- Who did...?
- When did...?
- Why did...?
- Why did some... do/have...?
- Give two things that...?
- What are three types of...?
- Tick true or false for each statement...
- Complete the table with...
- Which...is...?
- Where were the...?
- What made the...?

**1c Identify and explain the sequence of events in texts.**

- Number the sentences to show the order they happened in the story/poem/text...

**1d Make inference from the text**

- Find and copy two words that...
- How is the ... like a ...?
- Why did this person/character do this?
- Tick one box that tells us why...
- The .... did this because... (tick one)

**1e Predict what might happen on the basis of what has been read so far.**

- Do you think that ... will change his/her/their behaviour in the future... Why?
- What do you think will happen next? Why?
- What do you think...would do about...?