



Phonics Parent Workshop

Technical Vocabulary

Blend – combining broken up sounds to make a word

Fred talk – (Fred is the frog) he can only talk in sounds e.g.

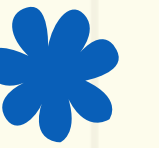
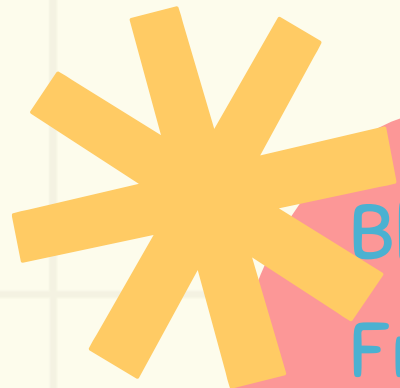
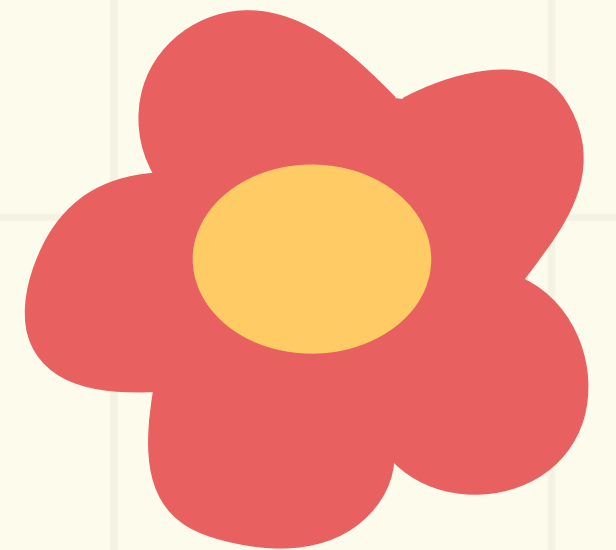
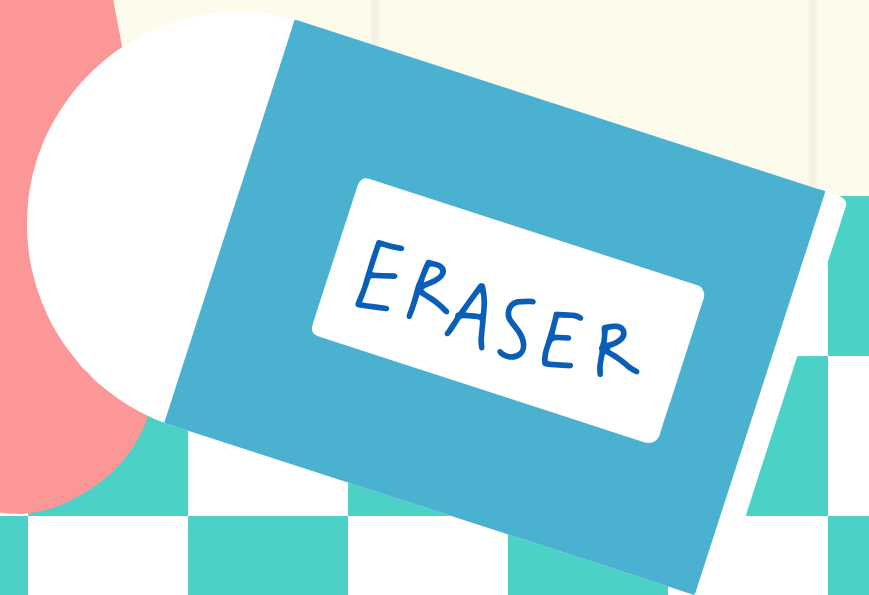
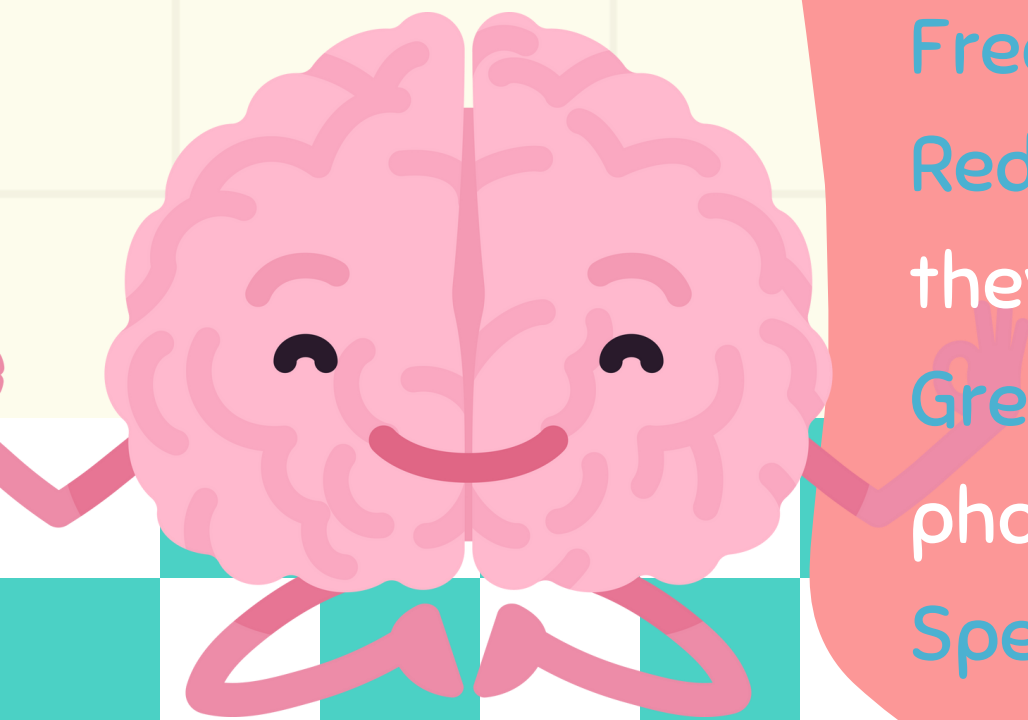
sh-o-p

Fred in your head – Fred talk but in your head.

Red words – words that cannot be sounded out e.g. I, said, they (You can not Fred a red!)

Green words – words that can be sounded out using our phonics

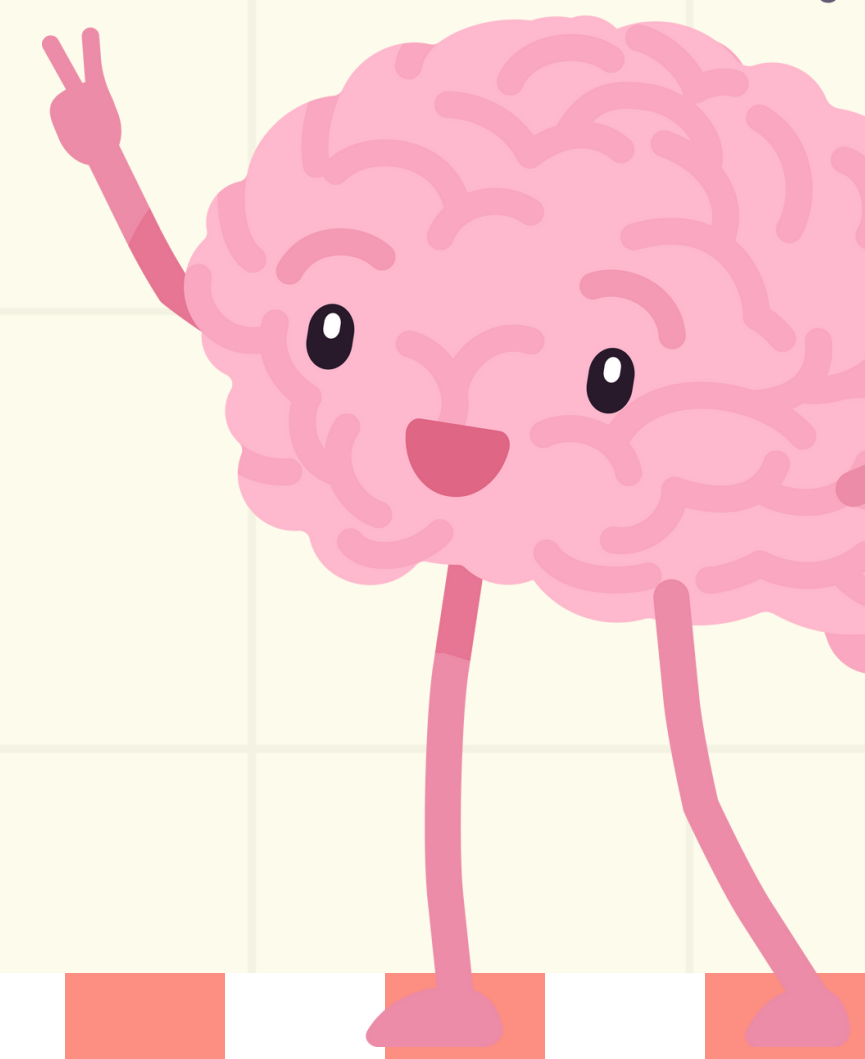
Special Friends – two sounds which make one new sound.





m 	a 	s 	d 	t 	i 
p 	n 	g 	o 	c 	k 
u 	b 	f 	e 	l 	h 
sh 	r 	j 	v 	y 	w 
z 	ch 	th 	qu 	x 	ng 
nk 					

ay 	ee 	igh 	ow 	oo 	oo 
ar 	or 	air 	ou 	ir 	oy 





ea

cup of tea

oi

spoil the boy

a-e

make a cake

i-e

nice shoes

o-e

phone home

u-e

hedge bruce

aw

down at dawn

are

care and share

ur

walk with a purse

er

a better letter

ow

brown cow

ai

snail in the rain

oa

goat in a boat

ew

chew the stew

ire

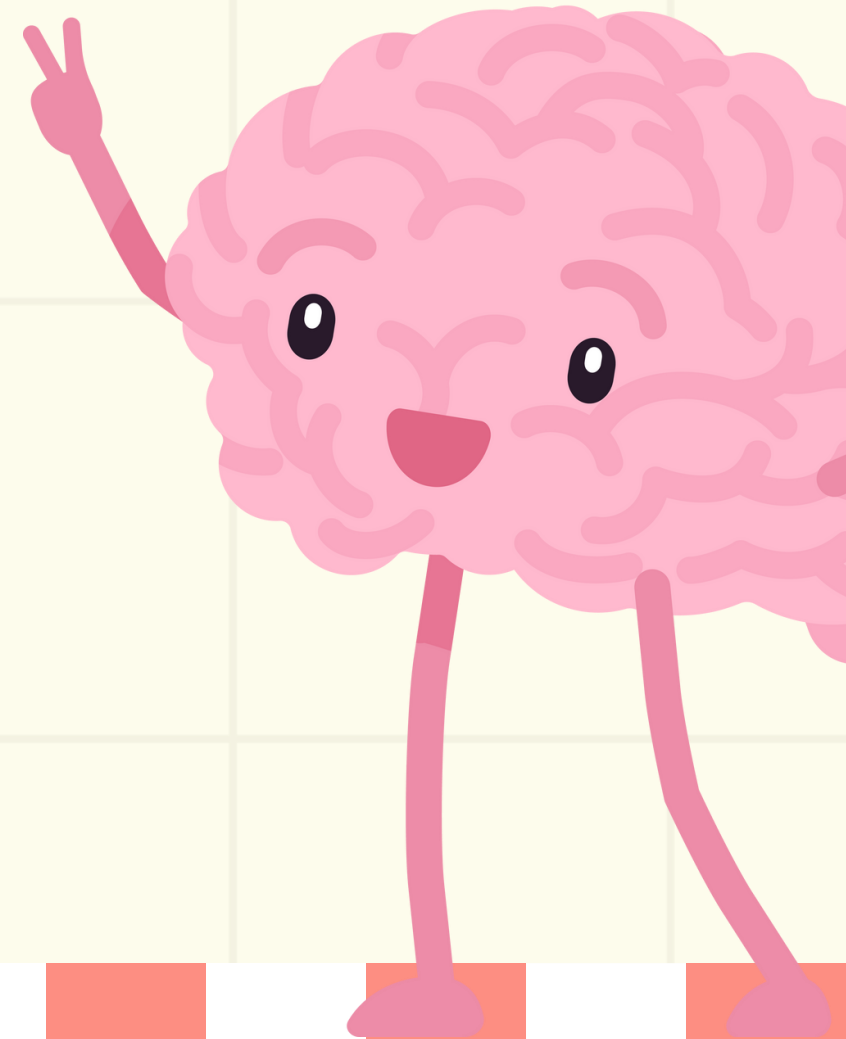
fire, fire!

ear

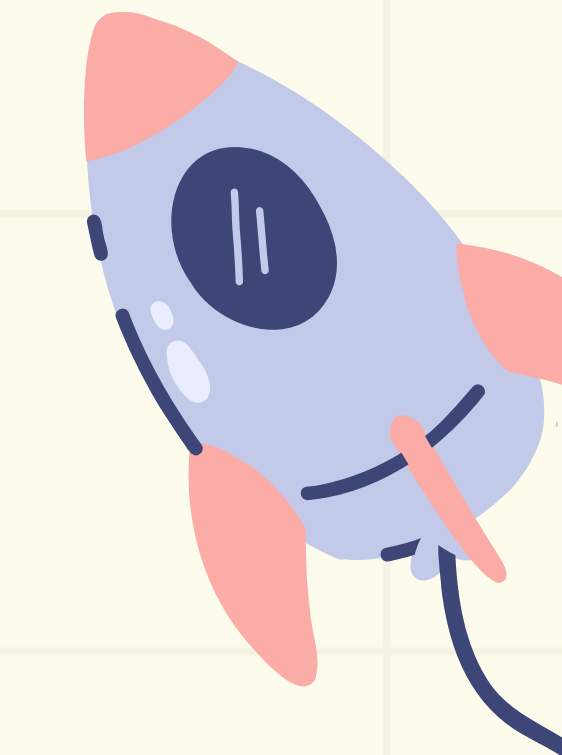
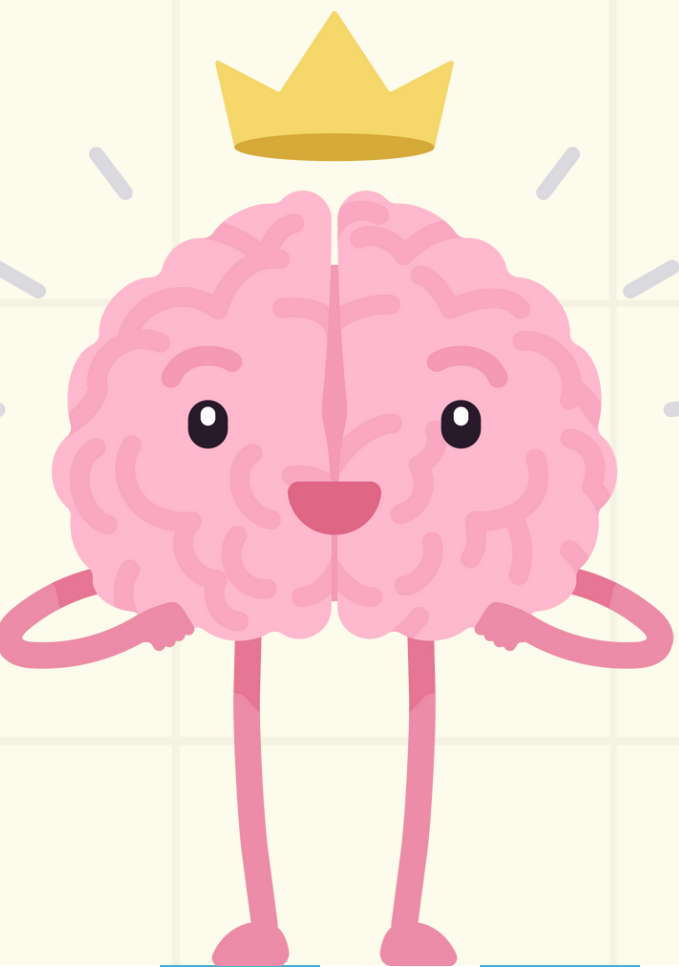
hear with your ear

ure

sure is pure



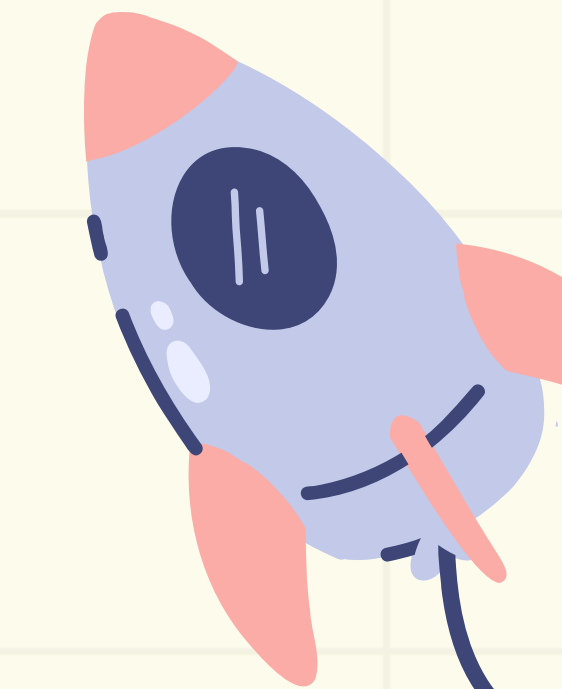
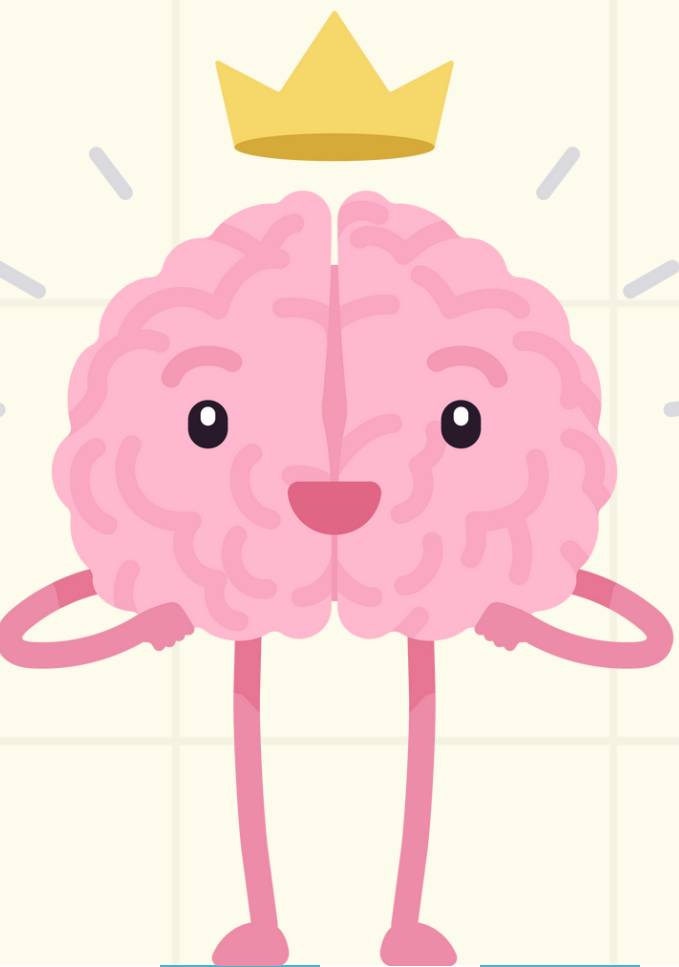
Green Words



c . a . t .	f . a . n .
d . o . g .	t . a . p .
p . o . t .	f . a . t .



Green Words



s t ay

c ar

sh or t

h igh

! ou d

ch air

w

Reading



Ditty 1: pop

Speed Sounds - read the sounds (not the letter name)

a g t p n s d o i


Green Words - read these words by blending the sounds together

not got sip pop dad did dog

Red Words - read these words but tell your child the word if they get stuck

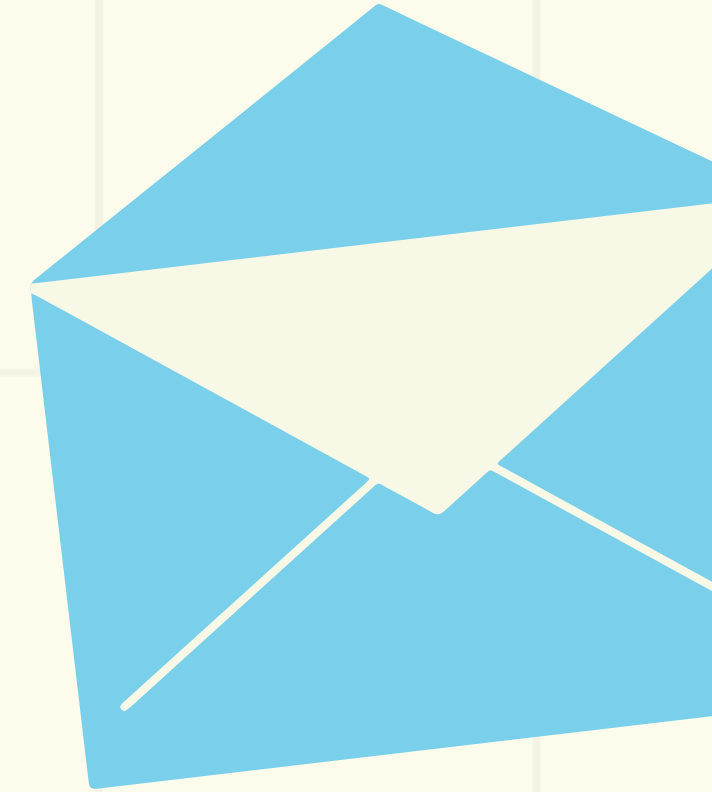
I the

I got pop
dad got a sip
the dog did not

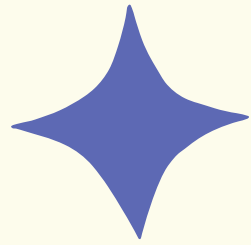
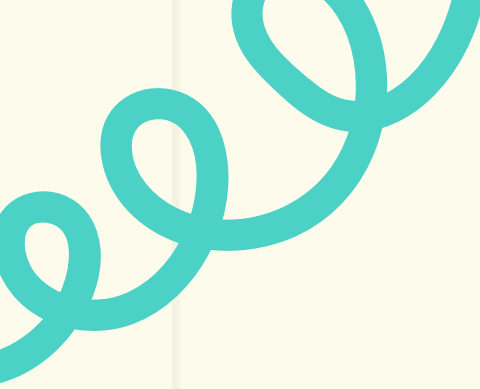


Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

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Ditty Sheets



Ditty 1: pop

Speed Sounds - read the sounds (not the letter name)

a g t p n s d o i


Green Words - read these words by blending the sounds together

not got sip pop dad did dog

Red Words - read these words but tell your child the word if they get stuck

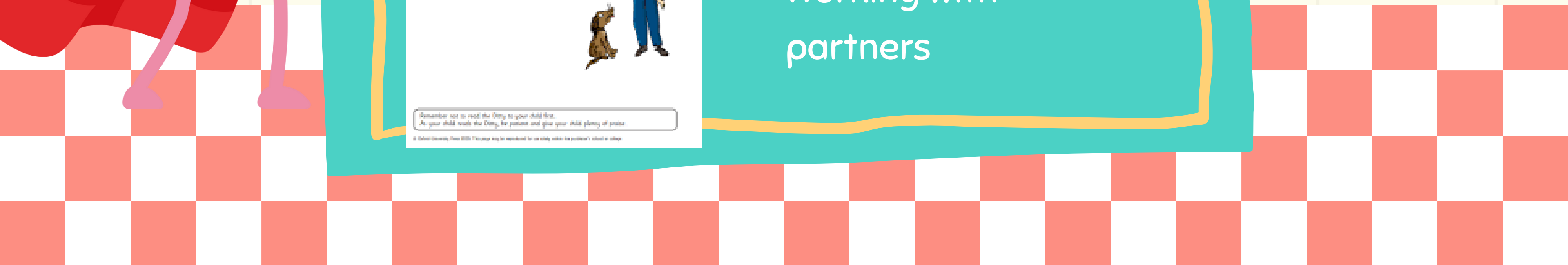
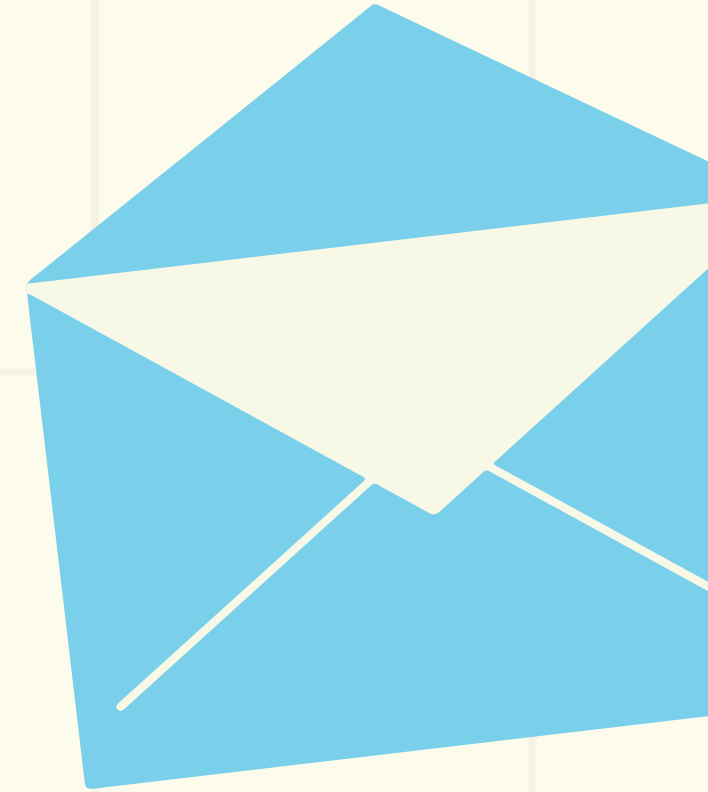
I the

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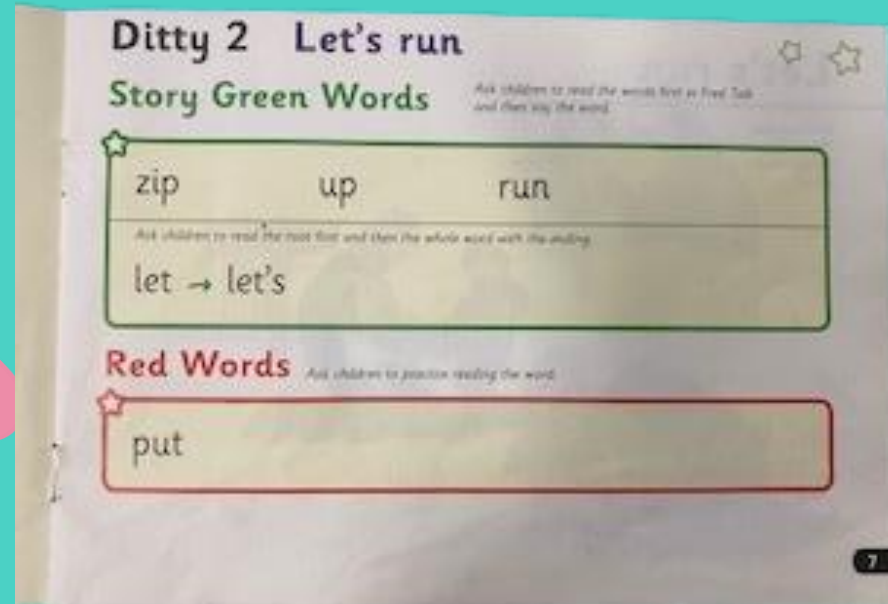


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- Phonics sounds
- Green words
- Red words
- Reading
- Working with partners



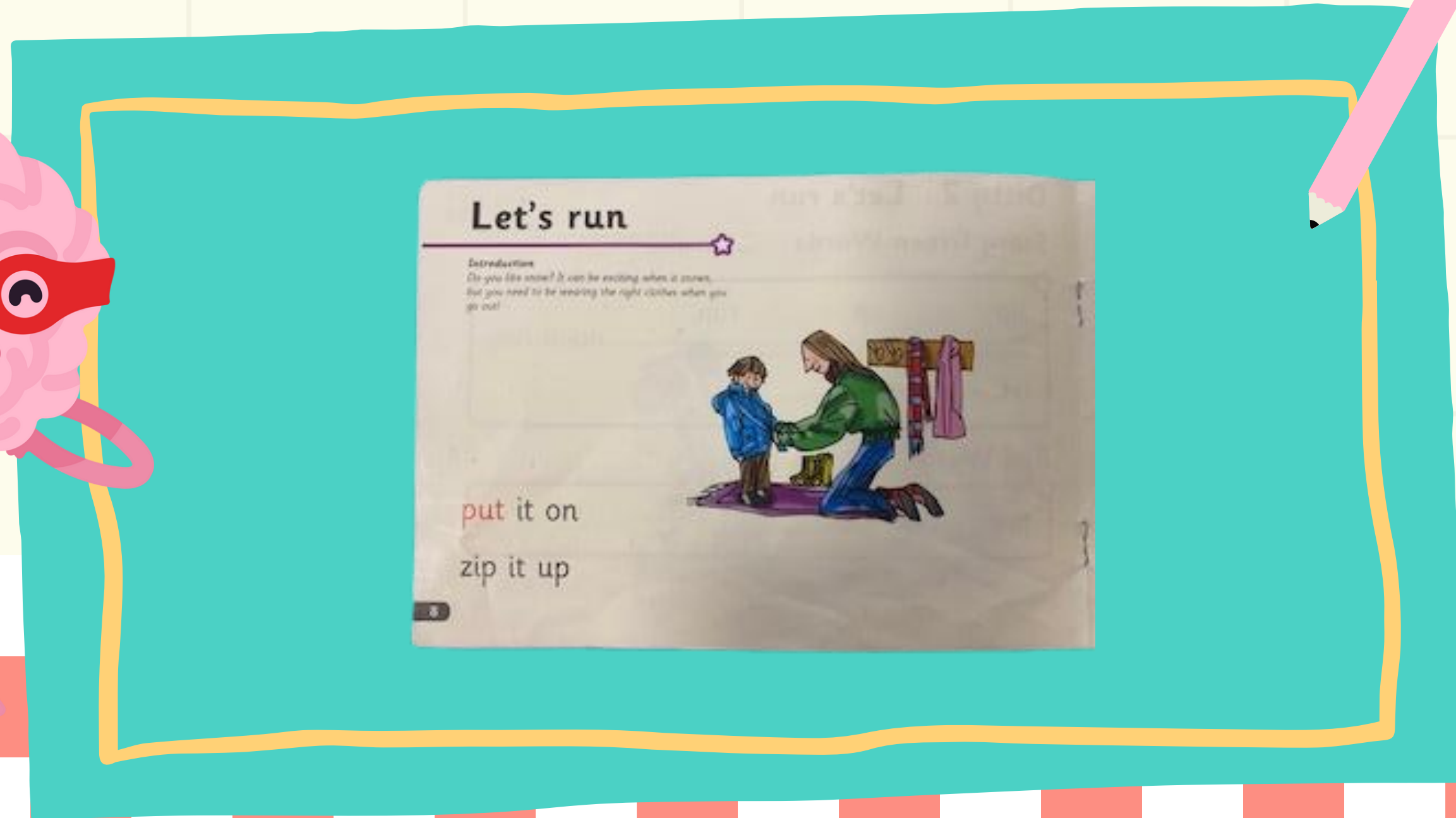
Storybooks



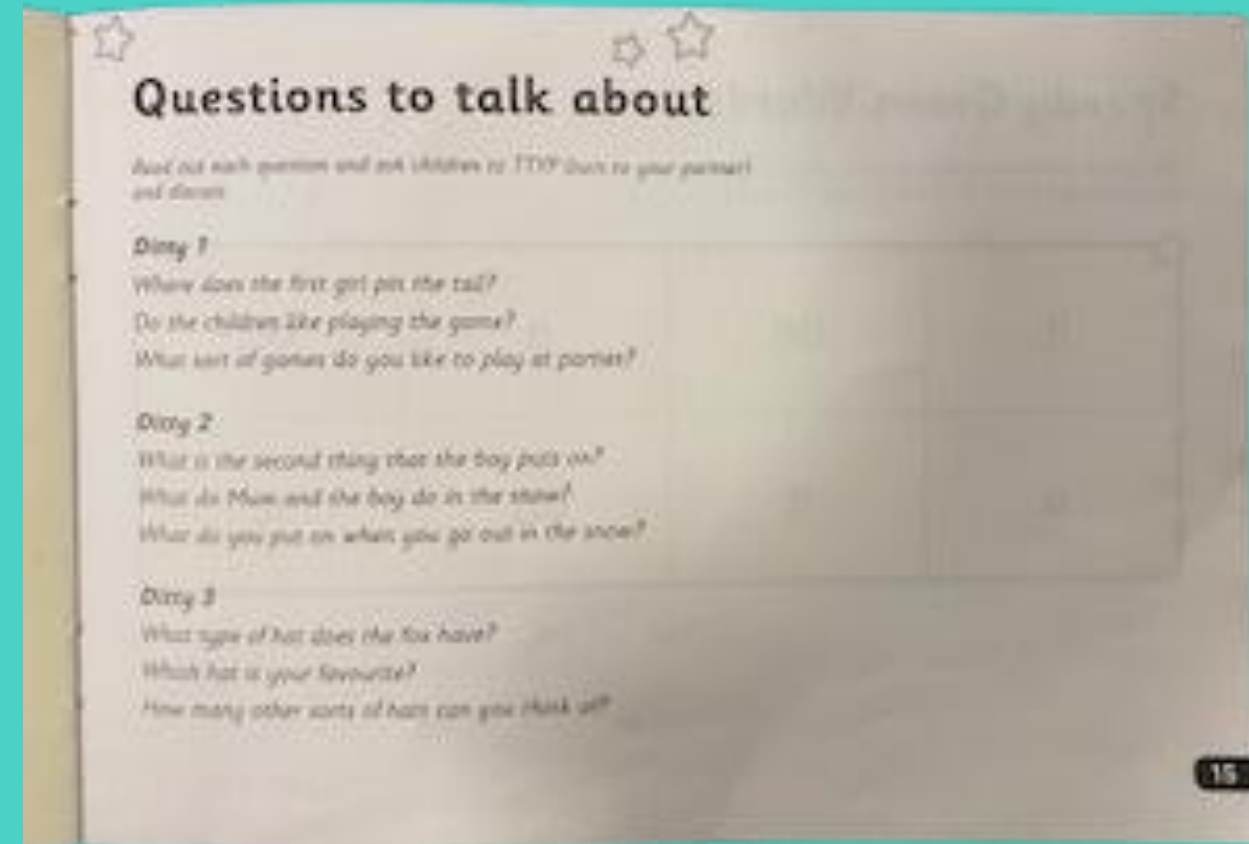
- Working with partners
- Green words
- Red words



Storybooks



Storybooks

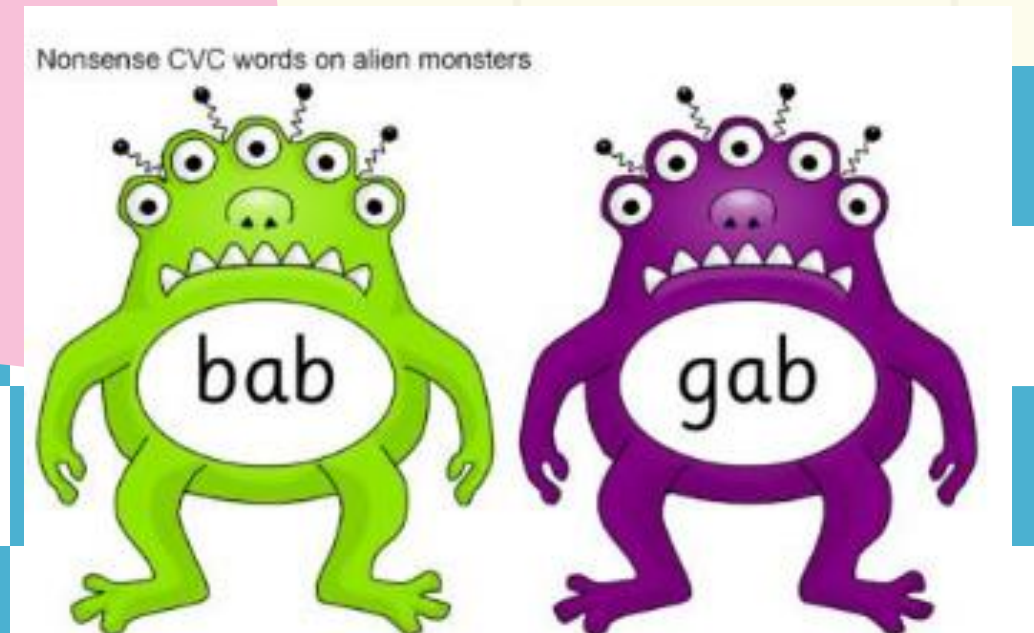
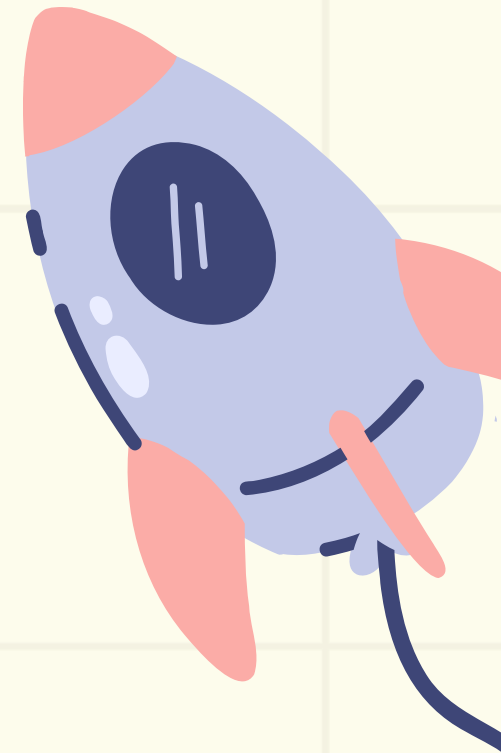
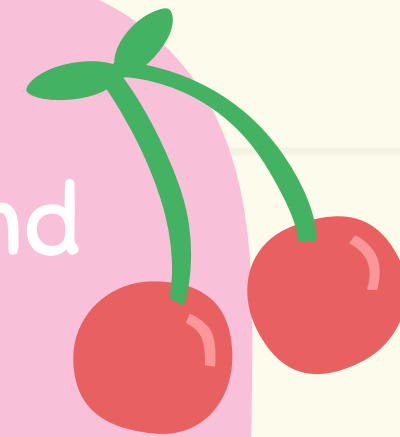
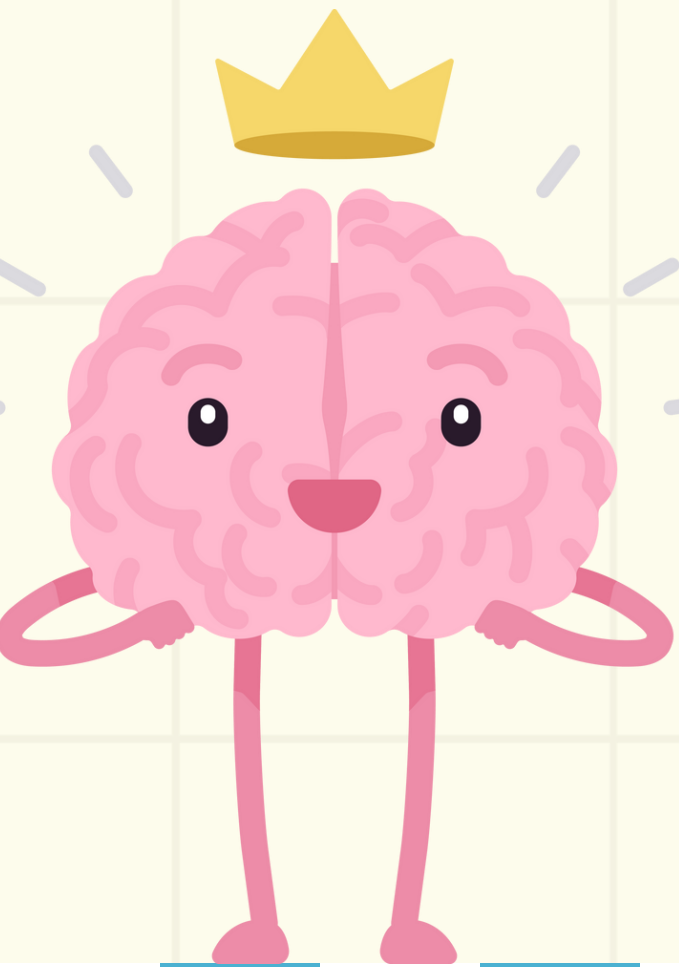


Nonsense/Alien Words

These words are made up!

They ensure that all children understand the sounds and don't just memorise words

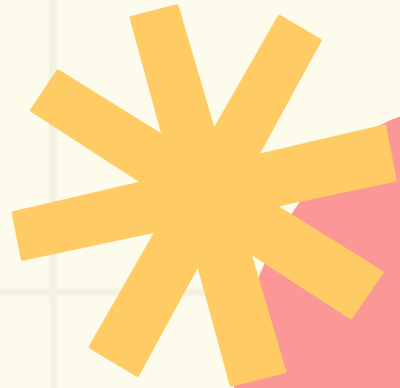
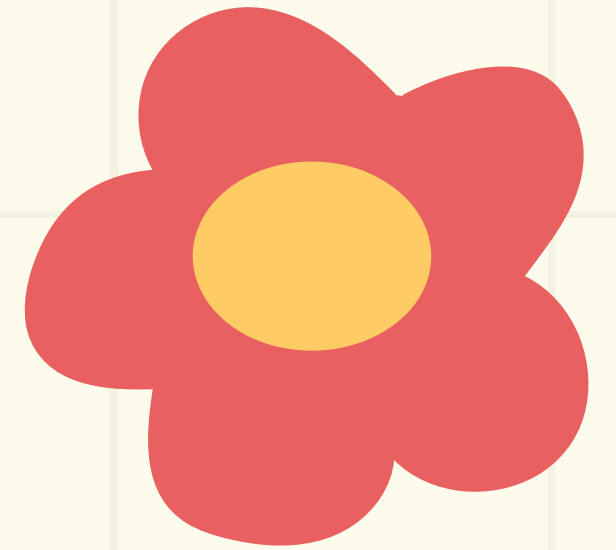
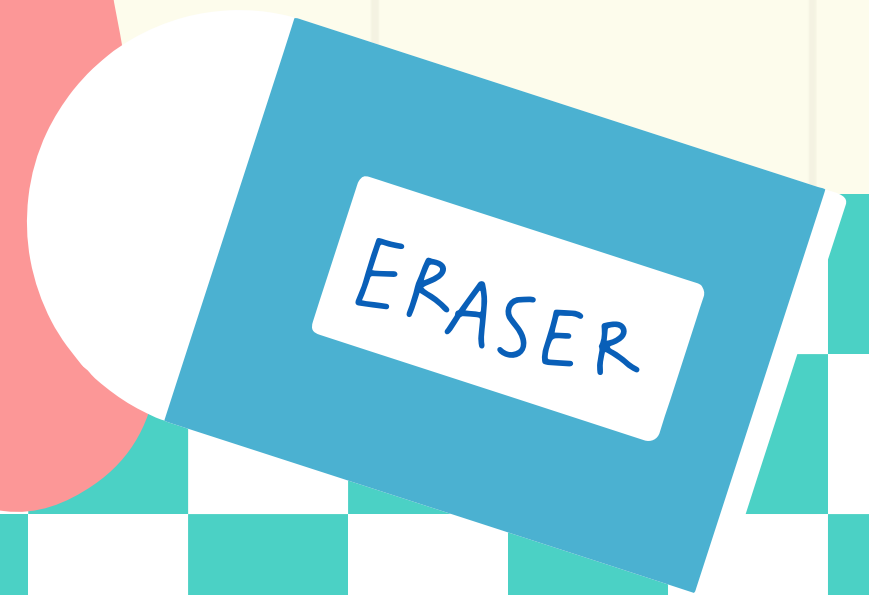
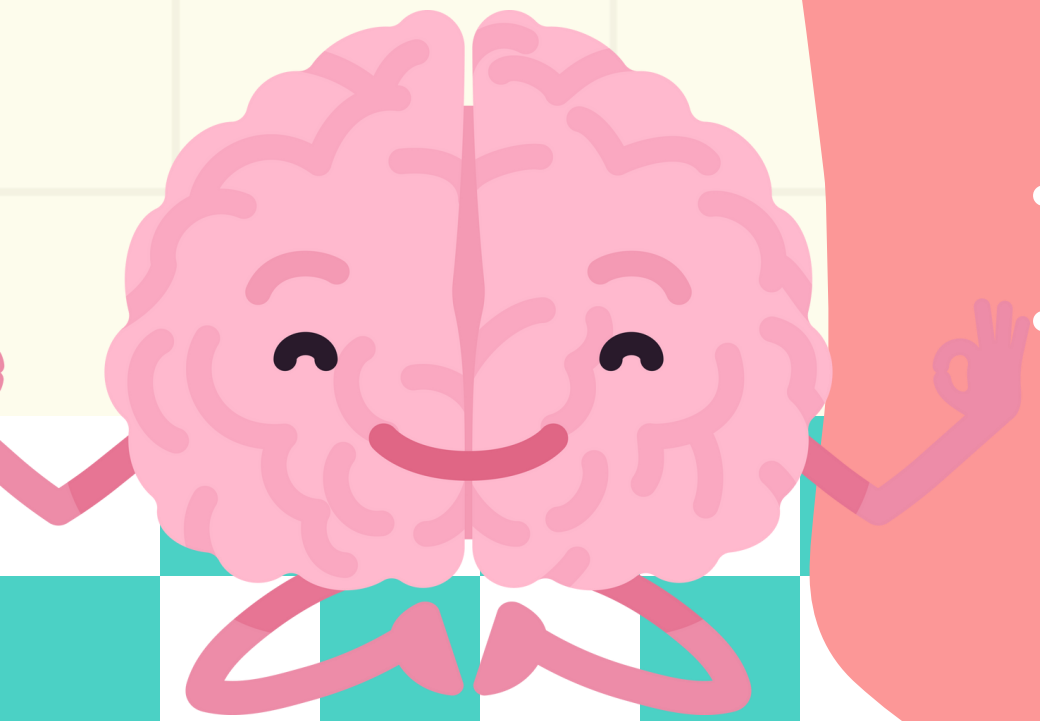
We assess children on real words and nonsense words to ensure that they have a full understanding.

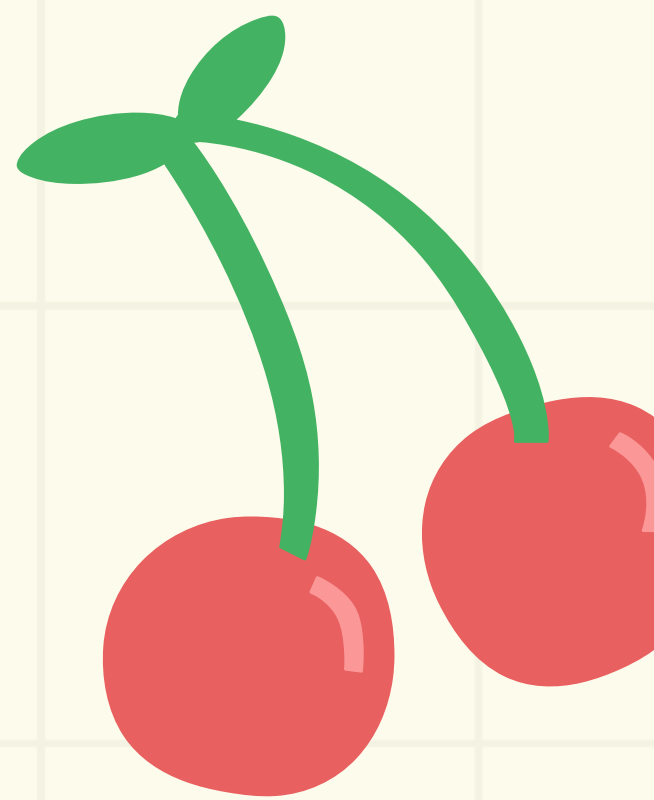
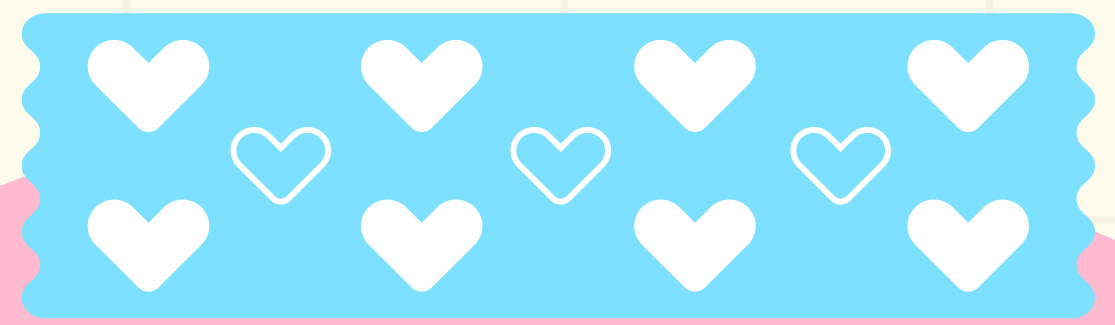
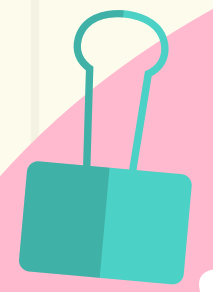
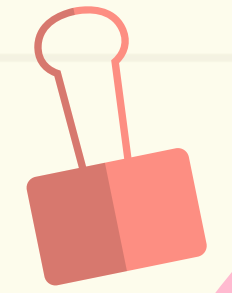
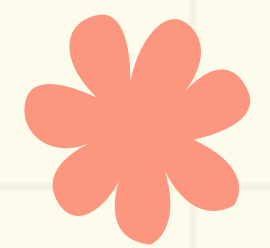
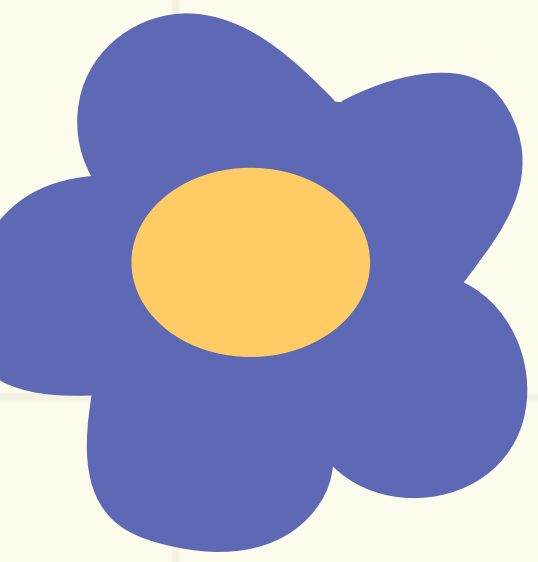


Nonsense CVC words on alien monsters

Phonics Screening

- This takes place once a year for Year one children in June
- The children are tested on their set 1, 2 and 3 sounds with real words and nonsense
- The pass mark is high -usually 32 out of 40
- If your child scores less than 32 they will continue to develop their phonics in Year 2 and re take the check in the following year.





Thank You!
Any
questions?

