



CATALYST

Dilkes Academy

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Wednesday 2nd April 2025

KS1 Phonics Screening Check

Dear Parents/ carers,

Following the phonics and reading workshop this afternoon, the powerpoint slides can be found here: [Year 1 | Dilkes Academy](#)

Additionally, I have also put together a summary of some of the key further information shared during the meeting regarding the KS1 Phonics Screening.

If you were unable to attend but would like a copy of the resources handed out today (sound mats and green word practice sheets), please let your child's class teacher know and they will arrange for a copy to be sent home with your child.

Parent video: [The Phonics Screening Check](#)

The Phonics Screening Check is meant to show how well your child can use the phonics skills they've learned up to the end of Year 1, and to identify students who need extra phonics help.



Please scan the QR code to watch a short video that contains some extra information about the phonics screening.

The Phonics Screening check contains 40 words and is made up of two types of words; real words and 'alien/ nonsense' words.

How will the children know which words are 'alien' (nonsense) words?

The made-up 'alien' words are always presented with a picture of an alien, so the children know that they are not real words that they might recognise. They are very familiar with this concept.

How will the phonics screening be administered?

Each child is taken through the screening check by a teacher on a 1:1 basis. This will be in a quiet area and there is not a time limit.



Will we be told about our child's results?

The results of the check will be issued in the end of year reports.

What is the pass mark?

The standard threshold pass mark for this year's phonics screening check will be published after the children have sat the check. However, last year the pass mark was 32 out of 40.

When will the phonics screening take place?

The government requires that the check must be taken during the week commencing 9th June 2025. A pupil may only take the check the following week if they were absent during check week.

How can we support our child out of school?

Support your child by sharing their Read Write Inc reading books at home and practice red words, green words and unknown sounds.

Read as much as possible to and with your child. When children become more capable readers they develop the skill of word recognition. However, it is important that children continue to practise good sounding out and blending so they don't fall into the trap of guessing the wrong word.

Many thanks for your continued support,



Mrs H. Nye

Deputy Headteacher

