## Aveley Primary School SCHOOL BUSINESS SUPPORT ASSISTANT – PERSON SPECIFICATION

| Factors              | Essential  | Desirable   |
|----------------------|--|---|
| Qualifications       | Excellent command of written and spoken English  Equivalent experience in a similar  |   |
|                      | role   |   |
| Training             | Evidence of continuing professional development  |   |
| Experience           | Managing change projects   | Experience of working within an educational   |
|                      | Managing Teams   | environment   |
|                      | Managing HR  |   |
| Knowledge and Skills | Able to deliver services and systems applicable for effective school management  | Understanding of educational enterprise issues                                      |
|                      | Knowledge of Arbor and other platforms and spreadsheets  | Understanding of promoting positive relationships within the wider school community |
|                      | Able to deliver value for money initiatives  |   |
|                      | Able to understand national and regional education services and deliver appropriate strategies                                   |   |
|                      | High level IT skills including Word,<br>Excel and with the ability to train<br>and develop others                                |   |
|                      | Knowledge and thorough understanding of the Freedom of Information and Data Protection legislation and of confidentiality issues |   |

| Personal Qualities | Able to demonstrate a confident      |  |
|--------------------|--------------------------------------|--|
|                    | and professional attitude            |  |
|                    | Highly developed interpersonal       |  |
|                    | skills including influencing skills  |  |
|                    | Willingness to constructively        |  |
|                    | challenge the work of self and       |  |
|                    | others to continually improve own    |  |
|                    | and team performance                 |  |
|                    |                                      |  |
|                    | Able to work with attention to       |  |
|                    | detail and have the ability to       |  |
|                    | prioritise and delegate workloads in |  |
|                    | order to meet strict deadlines       |  |
|                    |                                      |  |
|                    | Flexible, hardworking and            |  |
|                    | committed and responsive to          |  |
|                    | change                               |  |
|                    | Team leader and team player          |  |